

From the Chair's Desk

Hello Everyone – it brings almost a misty eye to think this will be my second and last missive from the Chair's Desk, before Jessica Ulrich-Schad takes the reigns as President. I am proud to announce Dr. Ulrich-Schad is joining the faculty at South Dakota State University this Fall - which means the NRRG Chair shall reside at SDSU for two consecutive years/chairpersonships – I would be curious to know if and how many times this has occurred in the past 50 years.

Speaking of 50 years – this year marks the NRRG Quinquenary and we have 3 special events planned for the conference this summer in Madison.



First, is a special paper session organized by Hua Qin and myself called ***50 Years of Environmental and Natural Resource Sociology***, with the following papers:

- “The Trail to the Emergence of the Natural Resources Research Group within the Rural Sociological Society: Knitting the Threads Together” by Donald R. Field, A.E. Luloff, Richard S. Krannich and Rabel J. Burdge
- “The Road Map Project for the Sustainability Sciences in Higher Education”: 2015-2025 by Naomi Krogman, Gary Machlis
- “Fifteen years after the ISSRM 2000: A systematic review and meta-knowledge analysis of environmental and natural resource sociology” by Hua Qin, Caroline Brock, Elizabeth Achuff, Elizabeth Bent, Yassine Dguidegue, Meghan Hatcher

The second event is a special **50 years of NRRG Plenary Session**, with the following participants:

Don Field
Riley Dunlap
Courtney Flint
Naomi Krogman
Rich Stedman, Moderator

The third event is the conference-wide Beer, Wine, and Cake party that is to occur Friday Evening August 7th. Praise be to conference organizer (and NRRG member) Jessica Crowe for working in our requests! We are also working on a Wisconsin River Canoeing Field Trip to occur August 6th (details below) and please encourage your students to apply for the various scholarships to be presented in Madison this summer.

Jeffrey Jacquet – NRRG Chair, 2014-2015

Rural Sociological Society Natural Resources Research Group Newsletter

Spring 2015

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Announcements

- **Graduate Student Paper Award:** Please encourage graduate students to submit relevant papers for the Graduate Student Paper Award. The award carries a \$100 prize and ALL students who submit a paper are given a one-year membership to NRRG. Graduate students who submit their papers must be a current RSS member and the paper must be accepted for presentation at the 2015 RSS meeting and have a natural resource sociological topic. Papers should be of normal journal article length and format (12 pt font, double-spaced, 20-30 pages inclusive). The paper may be co-authored with another graduate student who is also a member of RSS, but not with a faculty member. Papers must be submitted the NRRG Chair and co-Chair (Jeffrey Jacquet at jeffrey.jacquet@gmail.com and Jessica Ulrich-Schad at jessicad.ulrich@gmail.com) by June 15, 2015.
 - **Papers will be evaluated using the following criteria:** 1. Advancement of knowledge; 2. Significance of the topic for the NRRG of the Rural Sociological Society; 3. Quality and implementation of the research, theory, and argument (as applicable); 4. Analysis and interpretation of the findings (if applicable); 5. Clarity and organization of the writing. (*Criteria listed in order of importance/weight*)
- **Graduate Student Poster Award:** Please encourage graduate students to enter the annual poster award competition. The award carries a \$50 prize. Graduate students who enter must be a current RSS member and the poster must have a natural resource sociological topic. The poster may be co-authored with another graduate student who is also a member of RSS, but not with a faculty member. Posters will be judged at the meeting during the scheduled poster session, but students must enter the competition by emailing the NRRG Chair and Co-chair (Jeffrey Jacquet at jeffrey.jacquet@gmail.com and Jessica Ulrich-Schad at jessicad.ulrich@gmail.com) by June 15, 2015.
- **NRRG Graduate Student Travel Scholarship:** Please encourage graduate students to compete for the Graduate Student Travel Scholarship. The recipient will be reimbursed for the student (member) registration cost for the RSS annual meeting and will receive a one-year membership to NRRG. Graduate students who enter must be current RSS members and must have a paper or poster accepted to the 2015 RSS meeting with a natural resource sociological topic. Students must enter the competition by emailing the NRRG Chair and Co-chair (Jeffrey Jacquet at jeffrey.jacquet@gmail.com and Jessica Ulrich-Schad at jessicad.ulrich@gmail.com) by June 15, 2015 with your accepted abstract, CV, and stated rationale for why you should win the award.

NRRG Field Trip!

We are planning a canoe trip down the Wisconsin River! The plan is to leave by passenger van around 8 am on Thursday August 6th, spend about 4-hours canoe time down the Wisconsin River (plus time for breaks, volleyball, whatever), and return to the conference site by late afternoon. The canoe, paddles, life vest, transportation, and coolers will be provided, you will need to provide proper clothing, sunscreen, as well as a sack lunch for yourself and beverages. We are estimating the cost to be around \$15-20 per person.

If you know you would like to attend the field trip, please fill out this form: <http://nrrgfieldtrip.questionpro.com>



Upcoming Events/Meetings

Rural Sociological Society
2015 Annual Meeting: Knowing Rural
Madison, WI
August 6-9, 2015 (*Pre-registration ends on June 12th)
(<http://www.ruralsociology.us/?conference=rss-2015>)

ISSRM Symposium 2015
Understanding and Adapting to Change
Charleston, SC
June 13-18, 2015
(<http://www.issrm2015.iasnr.org/>)

Community Development Society
Annual International Conference, 2015
Lexington, KY
July 19-22, 2015
(<http://www.comm-dev.org/>)

2015 Soil and Water Conservation Society Annual Conference
Greensboro, NC
July 26-29, 2015
(<http://www.swcs.org/en/conferences/>)

Announcing Social Impact Assessment (SIA) Training for Planners and Environmental-Natural Resource Managers

**Rabel Burdge, Emeritus Professor, University of Illinois at
Urbana-Champaign (USA) will be giving a two- day SIA
Training Courses titled:**

**Making Social Impact Assessment (SIA) Count
In the Environmental and Natural Resource Planning
Process: Examples from Indigenous Populations**

**13 & 14 June, 2015 at the University of Charleston
Conference Center in Charleston, South Carolina, Preceding
the Annual Symposium of the International Association for
Society and Natural Resources (IASNR)**

Learn the basics or update your skills! The two day SIA training course costs US \$395 and includes lunch and refreshment breaks both days, the 2015 edition of *A Community Guide to Social Impact Assessment*, all course hand-outs and a completion certificate. To view the course outline click on http://www.issrm2015.iasnr.org/?page_id=2943 To register for the Symposium and the training course , go to The Symposium Website for registration http://www.issrm2015.iasnr.org/?page_id=2517 To obtain a place in the course, registration by 29 May, 2015 is encouraged. After that date, registration is accepted on a space available basis. For further course details contact Rabel, the instructor, at burdge@comcast.net or phone **+1-217-954-1812** . Details on how to reach the venue are included on the Symposium web site and receipts are sent by e-mail after payment confirmation. Special housing rates in Charleston, South Carolina are available through IASNR after registration for the conference. Check in for the SIA course is available on Friday, 12 June from 5-7 pm and on Saturday, 13 June beginning at 7:30 am. **Minimum Enrollment is 10 with a Maximum of 25 Persons—So Register Now!**

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Members' Recent Publications

Cortés, G., Matarrita-Cascante, D., & Rodriguez, M.F. (2014). International Amenity Migration: Implications for Integrated Community Development Opportunities. *Community Development* 45(5): 507-524.

Dunlap, Riley E. 2015. "Environmental Sociology." Pp. 796-803 in James D. Wright (ed.), International Encyclopedia of the Social and Behavioral Sciences, 2nd Ed., Vol. 7. Oxford, UK: Elsevier.

Marquart-Payatt, Sandra T., Aaron M. McCright, Thomas Dietz and Riley E. Dunlap. 2014. "Politics Eclipses Climate Extremes for Climate Change Perceptions." Global Environmental Change 29:246-257.

Matarrita-Cascante, D. (2014). Sentiments and Activism: Community Attachment and Participation in Changing Amenity-Rich Communities. Pp. 65-81 in *Global Amenity Migration: Transforming Rural Culture, Economy, and Landscape*. Edited by Moss, L. & Glorioso, R. British Columbia, Canada: The New Ecology Press.

Matarrita-Cascante, D., Sene-Harper, A. & Stocks, G. (2015). Environmental Views, Behaviors, and Influences of International Amenity Migration: The Case of Nuevo Arenal, Costa Rica. *Journal of Rural Studies* 38: 1-11.

McCright, Aaron M., Riley E. Dunlap and Chenyang Xiao. 2014. "Predicting Perceived Winter Warming in the USA." Nature Climate Change 4:1077-1081.

Mullendore, Nathan D., Jessica D. Ulrich-Schad, and Linda Stalker Prokopy. Forthcoming. "U.S. Farmers' Sense of Place and Its Relation to Conservation Behavior." *Landscape and Urban Planning*.

Qin, H., C. G. Flint, and A.E. Luloff. 2015. Tracing temporal changes in the human dimensions of forest insect disturbance on the Kenai Peninsula, Alaska. *Human Ecology* 43(1): 43-59.

Ulrich-Schad, Jessica D. 2015. "Recreational Amenities, Rural Migration Patterns, and the Great Recession." *Population and Environment*. DOI: 10.1007/s11111-015-0238-3.

Employment Opportunities

Director and Professor at North Central Regional Center for Rural Development

The North Central Regional Center for Rural Development (NCRCRD) engages partner institutions in a twelve state region to strengthen research and outreach programs related to enhancing conditions in rural communities. The Center is funded via a partnership with the U.S. Department of Agriculture and the twelve 1862 land grant universities of the North Central region. The Center partners with a dynamic and exciting set of top quality institutions to address a diverse set of contemporary problems. The Center is located on the campus of Michigan State University in East Lansing, Michigan. The Center's board of directors is composed of knowledgeable and committed stakeholders from across the region and the USDA. The Director is supported by the board and interacts with university administrators across the twelve state region and agency leaders in Washington, DC. More information about the Center, its mission, and its programs can be found [here](#).

Apply online via the [MSU Employment System](#) (Posting Number 1044). Questions regarding the position can be directed to [Dr. David Schweikhardt](#), Search Committee Chair. Review of applications will begin on **April 21, 2015**, and continue until the successful candidate is identified.

Assistant/Associate Professor at Penn State

The Department of Agricultural Economics, Sociology & Education, College of Agricultural Sciences, The Pennsylvania State University, seeks applicants to fill a tenure track appointment at the rank of Assistant or Associate Professor to teach and conduct social science research addressing food and agricultural ethics and policy. The position will involve 50 percent time on research, teaching, and service in the Department of Agricultural Economics, Sociology and Education; 25 percent time working on ethics teaching and research initiatives in the Dept. of Food Science and across the College of Agricultural Sciences more generally; and 25 percent time working on university-level ethics research and teaching initiatives centered in Penn State University's Rock Ethics Institute. Please direct any questions regarding this position to [Leland Glenna](#).

Postdoctoral Research Associate: *Social Acceptability, Sustainability and Policy Issues in Developing Perennial Biomass Energy Value Chains*

The Pennsylvania State University's Department of Agricultural Economics, Sociology and Education is seeking a Postdoctoral Research Associate to work on social acceptability, sustainability and policy issues associated with developing perennial crop-based biomass energy value chains in the Northeast United States. The position contributes to ongoing research being conducted by the "Human Systems Team" within a large five-year interdisciplinary USDA-funded project, the Northeast Woody/Warm-season Biomass

Consortium (NEWBio, <http://www.newbio.psu.edu/default.asp>), led by the Penn State Institutes for Energy and the Environment (<http://www.psiee.psu.edu/>). Researchers on the NEW-Bio Human Systems team at Penn State University and the SUNY College of Environmental Sciences and Forestry have been investigating social dimensions of current and planned regional transitions to perennial crop-based biomass energy, focusing on case study sites in Pennsylvania and New York. Potential new case studies may include the Chesapeake Bay Watershed, where water quality benefits of perennial bioenergy crops could offer a new economic driver linking sustainable agriculture and renewable energy, and West Virginia abandoned minelands, where technological succession to sustainable energy sources engages models of habitat and landscape restoration.

Responsibilities for the Postdoctoral Scholar include 1) designing, conducting and analyzing new qualitative research (e.g., interviews, focus groups, document analysis) to understand landowner and other stakeholder groups' perceptions, interests, concerns and practices; 2) contributing to implementation and analysis of ongoing project survey research; 3) supporting management, coordination and communication among members of the Human Systems Team and within the larger NEWBio project; and 4) preparing project reports and manuscripts for peer-reviewed publications and making academic and public presentations.

Applicants must have a PhD in Rural Sociology, Sociology, Geography or a related social science discipline completed by the start date. Experience in qualitative research methods (including interviews and focus groups) is required, as is experience in the design, management and statistical analysis of quantitative social surveys. The ability to work both independently and in collaboration with others on a multi-disciplinary, multi-institution research team is crucial. Excellent organizational, writing and oral communication skills are required. Applicants should have demonstrated academic interests related to one or more of the following: social and political dimensions of land use change; biomass or renewable energy development; energy and/or sustainability transitions; environmental/natural resource sociology; political ecology; sociology of agriculture. Evidence of the ability to present social science research and its implications to diverse audiences (i.e., academic social science audiences, multi-disciplinary academic audiences and public and stakeholder groups) is desirable.

The postdoctoral position is based in the Rural Sociology cluster of the Department of Agricultural Economics, Sociology & Education in the College of Agricultural Sciences at the University Park campus of the Pennsylvania State University. Founded in 1855, Penn State University is a public state-related research university with campuses and facilities throughout the Commonwealth. In 2014, Penn State University had annual research expenditures of over \$800 million. University Park, the flagship campus, enrolls more than 45,000 undergraduate and graduate students across a wide range of academic programs. Penn State's University Park campus is located adjacent to the borough of State College, in the Centre Region (population ~ 105,000) of Pennsylvania. State College is a bustling, historic college town, with a variety of arts, cultural, sports and other community offerings. With its woodlands, streams, ridged mountains and picturesque farmland, the larger Centre Region presents abundant possibilities for outdoor and recreational activities

throughout the seasons. State College is served by three national air carriers, and is 4 hours by bus or car from both New York City and Washington, DC, 3 hours from Philadelphia and 2.5 hours from Pittsburgh.

Salary for this position is commensurate with qualifications and experience. This position is eligible for Penn State benefits and is anticipated to start August 1, 2015.

Interested applicants should submit a letter of interest, current curriculum vitae, a representative writing sample (e.g., journal article or dissertation chapter) and contact information for three references. For further information about the position, contact Dr. C. Clare Hinrichs, Professor of Rural Sociology, Dept. of Agricultural Economics, Sociology & Education, 111D Armsby Building, Penn State University, University Park, PA 16802; email: chinrichs@psu.edu. Screening of applications will begin May 15, 2015 and continue until the position is filled. Apply online at <https://psu.jobs/job/56968>

CAMPUS SECURITY CRIME STATISTICS: For more about safety at Penn State, and to review the Annual Security Report which contains information about crime statistics and other safety and security matters, please go to <http://www.police.psu.edu/clery/>, which will also provide you with detail on how to request a hard copy of the Annual Security Report.

Penn State is an equal opportunity, affirmative action employer, and is committed to providing employment opportunities to all qualified applicants without regard to race, color, religion, age, sex, sexual orientation, gender identity, national origin, disability or protected veteran status.

**Director of the Place Studies Program
Bucknell Center for Sustainability and the Environment
Bucknell University, Lewisburg Pennsylvania (USA)**

The Bucknell Center for Sustainability and the Environment welcomes applications for the position of Director of the Place Studies Program. The director of the Center's Place Studies Program designs, conducts, and oversees scholarly projects, participates in interdisciplinary undergraduate teaching, and administers related activities associated with the program. The Place Studies Program has established diverse, collaborative campus and field-based activities focused on community studies that primarily join social scientific and humanistic perspectives. To date, Place Studies projects have focused on representing place, understanding and shaping sustainable communities within regions, and exploring rural health access among other thematic areas.

The successful candidate will bring advanced academic training and demonstrated interests in place/community studies—Master's degree required; Ph.D. or ABD preferred. The Director of the Place Studies Program will work collaboratively in an interdisciplinary, liberal arts setting that includes undergraduate students, faculty, staff,

and community partners. The Director of the Place Studies Program will be responsible for designing and conducting collaborative scholarly projects, grant writing, project management, strategic planning, and organizing working groups. This is a full time, ten-month position with excellent benefits. It includes overseeing student/faculty projects during part of the summer.

The Place Studies Program is part of the Bucknell Center for Sustainability and the Environment. The Center seeks to enable scholarship and learning that advances and applies understandings of natural systems and human-nature relationships. In addition to Place Studies, the Center houses three major programs: Watershed Sciences and Engineering, Sustainable Design, and Global Sustainabilities. For additional information about the Center please visit: <http://www.bucknell.edu/BCSE>.

Application Instructions: To apply, please submit a cover letter that explains your interests in and qualifications for the position as well as an up-to-date Curriculum Vita or resume. References will be requested during a subsequent stage of the search. All applications must be submitted via the Jobs at Bucknell website (<https://jobs.bucknell.edu>). Review of applications will begin on May 25, 2015 and will continue until the position is filled. Inquiries about the position should be directed to the Center's Executive Director, Peter Wilshusen (peter.wilshusen@bucknell.edu).

Commitment to Diversity: Bucknell University, an equal opportunity employer, believes that students learn best in a diverse, inclusive community and is therefore committed to academic excellence through diversity in its faculty, staff, and students. We seek candidates who will be committed to Bucknell's efforts to create a climate that fosters the growth and development of a diverse student body. We welcome applications from members of groups that have been historically underrepresented in higher education.

Location: Bucknell University is a private, national liberal arts institution that also offers strong professional programs in engineering, business, education, and music. Bucknell is located in Central Pennsylvania along the Susquehanna River in the Borough of Lewisburg, ranked as one of America's best small towns. Lewisburg and the surrounding region offer an attractive combination of outdoor recreation opportunities, small-town living, and appealing amenities such as restaurants, art galleries, an art deco theater, museums, and boutiques. In addition to the many cultural and athletic events offered by the University and the Borough, the surrounding region offers outstanding schools, medical facilities, and an affordable cost of living. Bucknell is within an easy three-hour drive to Philadelphia, New York, Baltimore, and Washington, D.C.

Opportunities for Graduate Students



MS & PhD Opportunities for Graduate Study in Rural and Natural Resource Sociology at Utah State University

Utah State continues its long-standing reputation as a leader in rural and natural resource sociology, with a strong emphasis on the environmental and community implications of changing energy, agricultural, and amenity-based economies. We welcome applications and inquiries from prospective graduate students. We offer both Masters and PhD degrees in Sociology and a great location in the US Mountain West. More information about our program and faculty can be found at <http://sociology.usu.edu>.

While our regular graduate application deadline has passed, we have several newly funded research projects that are looking for motivated and capable students, and would be open to late applicants who are prepared to begin in August or January. Contact the Director of Graduate Studies (Dr. Rick Krannich, Richard.krannich@usu.edu) to see if this might be a good fit for you!

Our department includes one of the largest groups of active rural and natural resource sociologists in the country, and we have close ties to other units on campus that provide complementary social science and biophysical expertise. Current departmental faculty interests and projects in rural and natural resource sociology:

- ✓ Dr. Eddy Berry
 - Migration, demographic change, and rural health and aging
- ✓ Dr. Steven Daniels
 - Environmental conflict resolution and community development
- ✓ Dr. Courtney Flint
 - Rural-to-urban community water risks and adaptive capacity
 - Developing a global mountain community observatory
 - Human-nature relationships and landscape governance
- ✓ Dr. Douglas Jackson-Smith
 - Social aspects of urban water systems
 - Farmer adoption of environmental innovations
 - Spatial analysis and applications of GIS to social science questions
- ✓ Dr. Richard Krannich
 - Social consequences of utility-scale renewable energy development
 - Implications of amenity-based growth for community and social well-being

- Socio-economic linkages to public lands and resources
- ✓ Dr. Peggy Petrzela
 - Social and environmental implications of female and absentee ownership of farmland
 - Social impacts of hydraulic fracturing

Hi IASNR community,

I'm starting this fall as an assistant professor in the [Department of Recreation, Sport, and Tourism](#) at the [University of Illinois Urbana-Champaign](#). I have two years of funding for a doctoral student to work 10 hr/wk as a teaching assistant and 10 hrs/wk as a research assistant. The assistantship would include a modest stipend and tuition waiver.

I'm looking for self-motivated students who have interests in environmental psychology, environmental education, environmental interpretation, nature centers, parks and protected areas, "connecting" people with nature, or nature-based community engagement. The research assistant would join me as I start a new research program. As such, he or she would be involved in the conceptualization, development, and selection of research questions and methodologies.

Qualified applicants should hold (or be currently completing) a master's degree in a field related to his or her research interests and have high GRE/GPA scores as well as strong quantitative analysis skills. Graphic design and videography/video-editing skills are a plus.

For more information, please contact me, Matt Browning, at bmatth17@vt.edu or [540-315-7095](tel:540-315-7095) (call or text is fine). Interested students should do so immediately so that they can start the application process for August 2015 admissions.

Matt Browning

Virginia Tech, Department of Forest Resources & Environmental Conservation

Research Assistant in Demography; Teaching Assistant in Sociology at South Dakota State University

Compensation for either position includes a 9 or 12 month stipend and tuition remission. The research assistant will work under the direction of the State Demographer, producing demographic research and analysis, writing reports, database management, and working with stakeholders and clients to provide demographic data services. Start date

is **Fall 2015**.

Research Assistant Qualifications:

Students already holding a Master's Degree in Demography, Sociology, Statistics or related field are preferred; however, advanced students seeking a Master's degree will be considered. Experience writing reports or articles that describe quantitative data analysis. Experience working on research projects leading to publication of reports or articles

Teaching Assistant Qualifications include:

Students must hold a Master's Degree in Sociology, Criminal Justice or related field. Master's level students are welcome to apply to the program, and other funding may be available, but are not qualified for most teaching assistantships. Previous classroom instruction experience is highly preferred. English language proficiency appropriate to teach coursework

To inquire or apply, contact the graduate coordinator [Meredith Redlin](#). Go [here](#) for more information about the department and SDSU.