

***Rural Sociological Society
Natural Resources
Research Interest Group
Newsletter
Fall 2021***

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NRRIG Updates & News

- **2021 RSS NRRIG Sessions:** This year's virtual meeting of the Rural Sociological Society (RSS) boasted two paper sessions and two organized panels hosted by NRRIG members. The NRRIG sessions, held across two days, included: (1) Water and Rural Populations; (2) Panel: Rural Sociology on Stolen Land: Settler-Colonialism and Natural Resources in America; (3) Natural Resources in Diverse Societies; and (4) Panel: Debating from the Inside Out: An Author Meets Critic Panel with Jill Harrison. Thank you to all who joined us! We hope to receive your abstract submissions for the next annual meeting and look forward to seeing you in-person in Westminster, Colorado, from August 4-7, 2022.
- **2021 RSS NRRIG Awards:** Each year, the NRRIG solicits submissions for a graduate student paper award in the area of environmental or natural resources social science. The recipient of the 2021 NRRIG Student Paper Award is Jonathan Tollefson of Brown University for their paper (with Bindu Panikkar), *Contested Extractivism: Impact Assessment, Public Engagement, and Environmental Knowledge Production in Alaska's Yukon-Kuskokwim Delta*. Jonathan is a PhD student at the Brown University Department of Sociology and the Institute at Brown for Environment and Society (IBES). Their current research investigates the historical formation of environmental inequality and segregation, drawing on computational and spatial methods to reconstruct the distribution of 19th-century fossil fuel infrastructure in US cities over time. Jonathan is also fortunate to collaborate with the Community Engagement Core of the Superfund Research Program at IBES on several projects related to historical geography and environmental risk and privilege. Previously, they received an M.S. degree from the Rubenstein School of Environment and Natural Resources at the University of Vermont, where they worked with Dr. Bindu Panikkar on the political ecology of Northern resource extraction. Congratulations, Jonathan!



Jonathan Tollefson
2021 NRRIG Student Paper Award Recipient

The William R. Freudenburg Award of Merit is an annual award presented by the NRRIG to recognize exceptional contributions to the sociology of natural resources and the environment by a scholar whose outstanding legacy/collective body of work has demonstrably impacted natural resources and environmental sociology. Unfortunately, there were no nominations for the 2021 Freudenburg Award. We plan to work proactively on the nominations and recognitions of our great colleagues next year. The deadline for applications and nominations for 2022 RSS NRRIG Awards is May 4, 2022. If you want to plan ahead for submitting a graduate student paper or for nominating someone for the Freudenburg Award, please visit our website for more information on

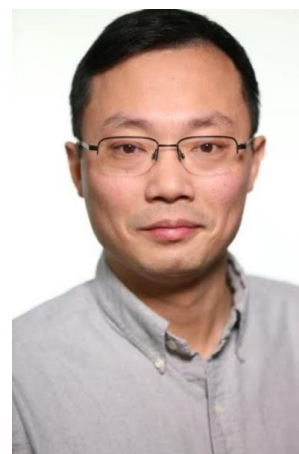
application materials and criteria: <https://rss.memberclicks.net/natural-resource-research-and-interest-group--nrrig--awards-information>.

- **RSS NRRIG Stats:** There are currently 107 NRRIG members on the official records of RSS, including many Lifetime Members. So far, we remain the largest RIG within RSS. The 2022 RSS membership renewal notice was released earlier this week. Please remember to select “NRRIG” when you renew/begin your RSS membership. You can find the contact information (name, institution, and email) of all NRRIG members in the [RSS online directory](#). When compiling the list of recently published journal articles authored by NRRIG colleagues (see below), we cross-checked the NRRIG member list with a dataset that Hua and his graduate students built for an update of their [1985-2017 bibliometric analysis of environmental and resource sociology](#) [*Society & Natural Resources* 33(9): 1131-1148]. As a result of this process, we identified 26 articles involving 31 NRRIG members from a set of 30 selected sociological and natural resource journals, such as *Rural Sociology*, *Society & Natural Resources*, *Environmental Sociology*, *Environmental Management*, and the *Journal of Soil and Water Conservation*.
- **NRRIG Google Group:** We updated the email address of our Google Group to rss-nrrig@googlegroups.com. The Group has nearly 300 subscribers, many of whom are current or previous NRRIG members. Some folks recently joined the Google Group after we connected with relevant domestic and international professional groups, such as the International Association for Society and Natural Resources, the ASA Section on Environmental Sociology, and the Environmental Sociology Professional Group of the Chinese Sociological Association. Welcome again!
You may set your subscription preferences to *Each mail*, *Digest*, or *Abridged*. Everyone in the Google Group can post by sending a message to rss-nrrig@googlegroups.com, and may view the names/nicknames of other members on the Google Group website. To facilitate potential collaborations among members, we hope you will review your membership settings and include your name and institution in the Group profile. This update is optional but encouraged.
- **RSS Teaching Toolbox.** At a recent meeting of the RSS RIG Chairs, we discussed the possibility of creating an RSS Teaching Toolbox to house teaching resources relevant to our members. This Toolbox would be made available somewhere central for RSS members to use when designing their courses. *Do you have any favorite teaching materials that connect to the theme of natural resources, rural sociology, and diversity, equity, and inclusion, that we might include in the Teaching Toolbox?* Please share any relevant materials with the NRRIG Google Group by emailing rss-nrrig@googlegroups.com. We welcome suggestions for relevant readings, films, classroom activities, assignments, and syllabuses.

Introduction of 2021-2022 NRRIG Leadership

Hua Qin, NRRIG Chair

Hua Qin is an Associate Professor at the Division of Applied Social Sciences at the University of Missouri-Columbia. Trained as an environmental and resource social scientist with emphasis on human population dynamics and sustainable development, he has a diverse academic background in sociology (rural sociology), demography, geography, natural resources, and mixed and spatial methodological research. His interdisciplinary research agenda consists of five distinct but interrelated streams: (1) population, migration and the environment; (2) community, natural resources and sustainability; (3) urban vulnerability and adaptation to climate-related hazards; (4) applied research methods and data practices; and (5) the sociology of environmental and resource sociology (relationships between knowledge production and socio-historical contexts).



Hannah Whitley, NRRIG Co-Chair

Hannah Whitley (she/her) is a dual-title Ph.D. Candidate of Rural Sociology and Human Dimensions of Natural Resources and the Environment at Penn State. She is the founder of [The Female Farmer Photovoice Project](#) and a research assistant for the [Water for Agriculture project](#). Hannah's dissertation fieldwork focuses on the policy and governance complexities of resource management in the Klamath River Basin. She will be a Visiting Scholar in the School of Public Policy at Oregon State University, an Affiliate of the Oregon Policy Analysis Laboratory, and a Visiting Associate with the OSU Writing Intensive Curriculum program during the 2021-2022 academic year. Learn more about her work at <http://www.hannahtwhitley.com>



John Canfield, NRRIG Student Representative.

John Canfield is a Ph.D. student in Sociology at the University of Wisconsin-Madison. He studies environmental conservation, green grabbing, rural development, and spatial inequalities. Since beginning the program in 2019, he has worked on a project examining the conflicts between [agricultural production and environmental conservation](#), and he plans to expand this topic for his dissertation. At Wisconsin, he is a graduate affiliate with the Center for Culture, History, and the Environment, as well as the Institute for Research on Poverty. He has a Master's in Rural Sociology at Auburn University. His research used a public records methodology to examine the corporate structures enabling farmland investment.



Recent Journal Articles Authored by NRRIG Colleagues

- Alonzo, M., J. Van Den Hoek, P. Murillo-Sandoval, C.E. Steger, and J. Zinda. 2021. "Mapping and quantifying land cover dynamics using dense remote sensing time series with the user-friendly pyNITA software." *Environmental Modelling and Software* 145: 105179.
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- Bailey, C., A. Gopaul, R. Thomson, and A. Gunnoe. 2021. "Taking Goldschmidt to the Woods: Timberland Ownership and Quality of Life in Alabama." *Rural Sociology* 86(1):50–80. doi: 10.1111/ruso.12344.
- Billings, M. C., M. S. Carroll, and T. B. Paveglio. 2021. "The 'Strings Attached' to Community Difference and Potential Pathways to Fire Adaptiveness in the Wildland Urban Interface." *Journal of Forestry* 119(1):13–27. doi: 10.1093/jofore/fvaa042.
- Bray, L. A. 2021. "Settler Colonialism and Rural Environmental Injustice: Water Inequality on the Navajo Nation*." *Rural Sociology* 86(3):586–610. doi: 10.1111/ruso.12366.
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- Chu, E.K. and C.E.B. Cannon. 2021. "Equity, inclusion, and justice as criteria for decision-making on climate adaptation in cities." *Current Opinion in Environmental Sustainability* 51: 85-94. doi: 10.1016/j.cosust.2021.02.009
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- Eaton, W.M., M. Burnham, C. Kirchoff and C. Hinrichs. 2021. "Expert Habits of Mind: Implications for Knowledge Co-Production in Energy Transitions." Invited Perspective article for *Energy Research and Social Science* 80: 102234. doi: 10.1016/j.erss.2021.102234
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- Engle, E. W. 2021. "Brokering Rural Community Food Security: An Organizational Network Case Study in Central Appalachia*." *Rural Sociology*. doi: 10.1111/ruso.12388.
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- Haigh, T., M. Hayes, J. Smyth, L. Prokopy, C. Francis, and M. Burbach. 2021. "Ranchers' Use of Drought Contingency Plans in Protective Action Decision Making." *Rangeland Ecology and Management* 74:50–62. doi: 10.1016/j.rama.2020.09.007.
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Outreach and Extension Publications

1. **Water for Agriculture Webinar Library** compiled by Hannah Whitley and Grace Wildermuth. The webinar library holds recordings and summaries of a dozen presentations hosted by the Water for Agriculture project over the last three years. Presentation titles include “Why and What For: Funder Experiences in Collaborative Water Programming” (by Jake Reilly, Chesapeake Bay Programs), “The Theory and Practice of Engaged Knowledge Co-production” (Dr. Christine Kirchoff, University of Connecticut), and “Engaging Farmers and Communities in Response to California’s Sustainable Groundwater Management Act” (Dr. Christina Babbitt, Environmental Defense Fund, and Vicky Espinoza, University of California Merced). Visit www.water4ag.psu.edu/webinar-library/ to access the summaries and recordings.

Media Coverage

1. Dr. Thomas M. Beckley (University of New Brunswick) is featured in a piece by the *Halifax Examiner*, which focuses on “a non-traditional paper that [he] co-wrote, and the strange manner in which it came to be.”
<https://www.halifaxexaminer.ca/featured/the-borealization-of-acadia/>

Upcoming Webinars, Meetings, and other Events

1. **People & Nature Seminar, Oregon State University**
Tuesdays at Noon (Pacific), Fall 2021

People and Nature is a weekly lunch seminar where Oregon State University students (undergraduate, graduate, and post-doc) present their research. The goal is to unite individuals who share common interests but are housed in departments across campus; provide a forum to share innovative research, methods, and approaches; and create a venue to practice public speaking. While students are the presenters in this series, all members of the OSU community (faculty, staff, students, etc.) and beyond are welcome to attend the talks. This series is sponsored by the Human Dimensions Lab in the Department of Fisheries, Wildlife, and Conservation Sciences.

Register to attend at this link: <https://peopleandnatureosu.weebly.com/schedule.html>

2. The **Annual Meeting of the International Association for Society and Natural Resources (IASNR)** will be held from June 26 to June 30, 2022, in San José, Costa Rica. Visit <https://www4.iasnr.org/2022-iasnr-conference/> for more information.

3. Registration is now open for **S-SPIRE Center's "Designing a Mixed Methods Research Project: An Interactive Workshop"** will be hosted on April 21-23, 2022.

This interactive workshop focuses on research faculty and staff, post-docs, and graduate students. Our interdisciplinary team of mixed methods experts will mentor participants through the design and analysis phases of a mixed methods research project and help guide the creation of mixed methods grant proposals that integrate qualitative and quantitative methods.

REQUIREMENTS FOR ENROLLMENT: Participants who benefit the most from this workshop will be actively designing, conducting, revising, or analyzing a mixed methods project or grant application.

This interactive, immersive workshop will be presented in modules, consisting of sequential presentations by mixed methods experts, followed by structured work time for participants to develop and advance their projects. The workshop culminates in a final poster presentation session, during which peers and faculty will listen and provide feedback on individual projects.

We feature daily small group consultations with faculty and peers. Faculty will be available during structured work time, and participants will be encouraged to reach out to any consultant for individual feedback throughout the workshop.

REGISTRATION IS LIMITED! To learn more about the S-SPIRE Center and the Mixed Methods Workshop, please review the brochure attached or visit our website:

<https://med.stanford.edu/s-spire/mixed-methods-course.html>

4. The **Society for Applied Anthropology** is pleased to announce our **82nd Annual Meeting in Salt Lake City, UT, March 22-26, 2022**. The theme of the Program is "The Revolutionary Potential of the Social Sciences: Transforming Possibilities." For meeting information visit: www.appliedanthro.org/annual-meeting
5. **The Amish and Their Neighbors: A Multidisciplinary Conference June 2-4, 2022** Conference planners at the [Young Center for Anabaptist and Pietist Studies](#) at Elizabethtown (Pa.) College welcome proposals from scholars and practitioners working in disciplines such as social science, public policy, health care, and human services. Planners also welcome proposals on other aspects of Amish life, as well as ones related to other traditional Anabaptist groups. Proposals for presentations as well as poster sessions are acceptable.

Submission: By e-mail attachment to amish2022@etown.edu. **Submissions due: November 1, 2021.**

6. The **53rd Annual Meeting of the Southern Rural Sociological Association (SRSA)** will be held concurrently with the Southern Association of Agricultural Scientists (SAAS), **February 13-14, 2022 at the Sheraton New Orleans in Louisiana**. The Theme of the SRSA meeting is “Climate Change, Agricultural Food Systems, Rural Livelihood, and Resilience”

For decades, the rural South has suffered from the negative effects of an aging farmer population, declining communities, retreating industries, a degraded environment, a crumbling infrastructure, and the lack of vital health and educational technology, including broadband. The COVID-19 pandemic is still part of our lives, with no firm end in sight, and recovery from the detrimental impacts is slow. Climate change-prompted droughts, wildfires, freezes, and floods (as well as accompanying food insecurities) are continuously affecting agricultural food systems and supply chains, disproportionately influencing the underserved and limited-resource farmers in the South. These shocks will continue to stress and challenge rural and urban populations, policymakers, academics, research, and Extension professionals in the South, as well as nationwide. It is imperative to study the scale, magnitude, and spatial extent of impacts of such shocks in the livelihoods of local communities with different demographic and geographic variations. Various forms of community resilience and innovative, collaborative initiatives for knowledge coproduction for better decision-making to mitigate such situations are emerging. It is worth sharing the many success stories of university-farmer collaboration to identify social, emotional, physical and economic needs, effective use of social media, and virtual technologies for developing sustainable agricultural practices. The Southern Rural Sociological Association (SRSA) 2022 Annual Meeting is a forum to share scholarly work that studies the impacts of such shocks on the agricultural food system and supply chain, rural vulnerabilities, and alternative mitigation and adaptation strategies at the different footprints of rurality. We also anticipate papers and panels that discuss the importance of social and place-based theories in studying poverty, human-environment relationships and decision-making, climate injustice, and in studying inequitable access and opportunities to resources and federal agricultural and community development programs.

To participate in the 2022 meeting, people are invited to submit a title, list of authors and affiliations, and an abstract [HERE](#) by November 15, 2021. Paper, poster, and panel submissions are welcome.

For more information, please contact:
Eleanor M. Green, SRSA 2022 Program Chair
Phone: 662.402.4451
Email: emgreen@olemiss.edu

Call for Papers

1. **Removing Pesticides: Competing Alternatives for Changing Agriculture** **Submission Deadline: January 15, 2022**

Environmental Science & Policy advances research in the intersections between environmental science, policy and society.

The journal invites scholarship within this broad thematic that fits with one or more of the following four focal areas: 1) Studies of the relationship between the production and use of knowledge in decision making; 2) Studies of the relation between science and other forms of environmental knowledge, including practical, local and indigenous knowledge; 3) Analyses of decision making practices in government, civil society, and businesses and the ways that they engage environmental knowledge; or 4) Research that presents environmental research with a clear perspective on pathways towards policy action and impact.

Research can address a wide number of environmental issues, such as climate change, food systems, biodiversity loss, human and ecological well-being, resource use- and extraction, land use change, and sustainability more generally. The journal aspires to achieve an appropriate balance between perspectives from the global North as well as the global South and welcomes discussions of (environmental) justice, equity and inclusion. The journal is particularly interested in cutting edge developments in inter- and transdisciplinary work on co-production; arts-based research; integrated nexus and landscape approaches; the trade-offs and synergies between environmental issues and policies; innovations in integrated assessment, monitoring and evaluation; and transitions and transformative change.

For more information, visit:

<https://www.ruralsociology.org/assets/docs/CallforPapers/Call%20for%20papers%20Removing%20pesticides%20ES%26P%20flyer.pdf>

2. **Humboldt Journal of Social Relations (HJSR) Special Issue: Teaching in the Wake of Trump** **Submission Deadline: January 18, 2022**

Increasing racism, xenophobia, transphobia, sexism, bigotry, and vitriolic speech are some of the critical conditions experienced during the Trump Era. In a country polarized along class lines, teaching in higher education has become a challenge and a political struggle for the inherent implications of a hostile living environment.

For this issue, we invite submissions that explore interdisciplinary techniques, strategies, modalities, theories, concepts, tactics, and antics for teaching in the wake of Trump. According to Christina Sharpe, being “in the wake” is a method for encountering a past that is not a past, one that insists on a “sitting with, a gathering, and a tracking of phenomena” for living blackness in the still unfolding aftermaths of slavery, a lived awareness of being in the wake of an unfinished project of emancipation (2010:13). We employ Sharpe’s multi-pronged definition of “wake: the track left on the water’s surface by a ship; the disturbance caused by a body swimming or moved, in water; ... a region of disturbed flow” to explore the afterlives of slavery and racism as they appear in the wake of Trump, and the historical and modern conditions which produce this era as a symptom of a decaying U.S. Empire (2010:11). By integrating multidisciplinary approaches, we are seeking to unpack the economic, political, cultural, environmental, educational, and social implications of this catastrophic time which will leave negative consequences for years to come. By highlighting pedagogical practices that uplift resistance, struggle, and movement building, we seek to document the many ways instructors, students, and community members are fighting back and building opposition to current conditions of ongoing state violence. We are seeking scholars, activists, artists, critical thinkers, and accomplices who wish to commune in the struggle for collective freedom. What shifts have you seen in your field? How are you resisting easy and superficial narratives about race, class, and gender in your classroom? How are you organizing against state violence in your field? We welcome your ideas, analysis, reflections, and proposals.

Key themes include, but are not limited to:

- Responses to free speech weaponized as a shield for hate speech
- Project and class module tool-kits beyond the traditional academic essay and lecture+think, pair, share format
- Resources for creating community safety networks, particularly for students, staff, and faculty of marginalized identities and communities
- Teaching in the Trump/COVID era--how do virtual modalities complicate or create possibilities for teaching about white supremacy
- Trump as the effect of neoliberal policies such as higher education corporatization, militarization of police (including campus police forces), exploitative immigration policies, etc.
- Community-Classroom Partnerships
- Community Organizing Efforts
- School-Based Resistance
- Critical University Studies
- Critiques of Performative Anti-Racism
- Backlash on Critical Race Theory
- Attempts to eliminate/restrict civil rights laws protecting transgender, non-binary, gender-nonconforming people

Research Manuscripts: 12-point font, double-spaced, and generally not exceed 8500 words. Commentaries, creative writing, or poetry should not exceed 3000 words. For submission details: <https://digitalcommons.humboldt.edu/hjsr/>

Employment Opportunities

Faculty Positions

1. Assistant Professor of Environmental Justice, University of Toronto

The Department of Sociology at the University of Toronto Mississauga invites applications for a full-time tenure stream position in the area of Environmental Justice. We especially welcome applications from critical and feminist scholars studying areas such as, but not limited to, political ecology, green criminology, settler colonialism, or the inequitable impact of climate change on vulnerable social groups, especially communities of colour and Indigenous communities. The appointment will be at the rank of Assistant Professor, with an expected start date of July 1, 2022, or shortly thereafter. Apply at <https://jobs.utoronto.ca/job/Mississauga-Assistant-Professor-Environmental-Justice-ON/550599317/>

2. Assistant Teaching Professor, Environmental Science/Sustainability, Georgetown University

This hire will have the opportunity to shape the content of new courses and contribute to program development to meet the needs of the newly launched Master of Science in Environment and Sustainability Management (<https://esm.georgetown.edu>), in addition to other emerging interdisciplinary environmental programs and degrees of the Georgetown Environment Initiative. This position is part of a broader faculty cluster hire in the Environmental Sciences with at least three tenure-line faculty hires with backgrounds in climate science, environmental economics, and environmental science. The full job application for this position can be accessed here: <http://apply.interfolio.com/95950>. Review of applications begins November 1, 2021. Start date is August 1, 2022.

3. Assistant or Associate Professor, Environmental and Natural Resource Education, The Ohio State University

On behalf of the School of Environment and Natural Resources (SENR) at The Ohio State University (OSU), we are excited to announce a new tenure-track faculty position (Assistant or Associate level) specializing in Environmental and Natural Resources Education. The essence of the position is the discovery and sharing of knowledge concerning how people of different backgrounds and lifeways learn about environmental systems, natural and/or

cultural resources, and/or the practice of learning in informal education settings (e.g., nature centers, zoos, parks, reserves, greenways). This position will be a 60% Teaching / 40% Research, full-time, tenure-track, 9-month appointment. Learn more at https://osu.wd1.myworkdayjobs.com/OSUCareers/job/Columbus-Campus/Assistant-Associate-Professor_R30491-1

- 4. Tenure-track position of Assistant or Associate Professor of Environment or Natural Resource Sociology, with expertise in environmental justice or governance of natural resources, Utah State University**

<https://careers-usu.icims.com/jobs/4290/assistant-or-associate-professor-of-environmental-or-natural-resource-sociology/job?mobile=false&width=750&height=500&bga=true&needsRedirect=false&jan1offset=-480&jun1offset=-420>

We especially welcome applications from scholars whose research focuses on rural, indigenous, and/or marginalized populations, in the US or globally. This tenure-track, full-time (nine-month) position is based at the USU campus in Logan, Utah in the Department of Sociology & Anthropology. Application review begins November 15, 2021. Search committee chair is Dr. Jessica Schad, jessica.schad@usu.edu.

- 5. Tenure-track position of Assistant Professor of the Sociology of Race and/or Ethnicity who employ mixed and/or qualitative methods, Utah State University**

<https://careers-usu.icims.com/jobs/4292/assistant-professor-in-the-sociology-of-race-and-or-ethnicity/job>

We especially welcome applications from scholars who take an intersectional approach to their research and teaching and whose research foci extends to other axes of inequality including but not limited to sexuality, gender identity, disability or immigrant status. This tenure-track, full-time (nine-month) position is based at the USU campus in Logan, Utah in the Department of Sociology & Anthropology. Application review begins December 1, 2021. Search committee chair is Dr. Christy Glass, christy.glass@usu.edu.

- 6. Department Chair, East Carolina University Department of Coastal Studies**

East Carolina University's Department of Coastal Studies (<https://coastal.ecu.edu/coastalstudies/>) invites applications for the Department Chair position beginning in August of 2022. Applicants for this position must have a Ph.D. in natural, social, or engineering sciences. Experience with coastal systems and interdisciplinary research is preferred. Successful candidates will work within the

Department and with external partners to enhance the departmental mission; cultivate an inclusive vision; strengthen research, teaching, and collaborations; facilitate innovative interdisciplinary research and scholarship; administer departmental operations and budget to align strategic, academic, and operational resources; represent the Department internally and externally; recruit and retain high quality, productive faculty, staff, and students; teach within the undergraduate and graduate programs; and maintain an internationally recognized research program.

The Department of Coastal Studies (DCS) coordinates and enhances research across ECU's Greenville campuses, the Outer Banks campus, our partner Institutions, and with associates around the world. DCS provides ECU with a strong center and point of contact to expand its leadership role in addressing interdisciplinary coastal and marine issues. The DCS includes interdisciplinary coastal faculty on the ECU-Greenville campus and the ECU-Outer Banks campus (<http://www.coastalstudiesinstitute.org>). These locations enable faculty to take advantage of the resources on the main campus and cutting-edge laboratories, classrooms, and boating facilities directly on the Croatan Sound. The Department Chair's academic appointment can be at either of these two campuses. We seek a Department Chair that will expand the international recognition of the Department and its faculty in interdisciplinary coastal research and education and advance its mission: to holistically address interdisciplinary environmental and natural resource issues across the coastal margin. The full advertisement is available at <https://ecu.peopleadmin.com/postings/45608>. Initial screening of applications will begin on November 15, 2021, and the position will be open until filled.

**7. Part-Time Instructor, Department of Social Work and Sociology
North Carolina Agricultural and Technical State University**

The Department of Social Work and Sociology is accepting applications for sociology part-time instructors. Part-time instructors are hired on a semester-by-semester basis to teach sociology and anthropology courses delivered by the Department. The maximum teaching load is four courses per semester. Responsibilities include but are not limited to: Teaching face-to-face sociology and anthropology courses, attending training/faculty development sessions, participating in data collection for assessment of student learning, and recording grades and course materials in Blackboard, the university's Learning Management System. Candidates must have a Master's degree in sociology at time of application. Candidates with 1-3 years teaching experience at the University or Community College level and with a background in teaching introductory sociology courses are preferred. For more information, visit: <https://jobs.ncat.edu/postings/20356>

**8. Assistant Professor, Recreation Resource Management & the Environment
Department of Environment & Society, Utah State University**

The Department of Environment and Society (ENVS) at Utah State University (USU) invites applications for the tenure-track position of Assistant Professor, with expertise in recreation resource management and the environment. We welcome applications from broadly trained scholars whose research integrates recreation resource management with other fields, such as: human dimensions of wildlife management, geospatial analysis, climate change adaptation and mitigation, tourism and recreation geography, diversity in nature-based recreation participation, cultural ecosystem services, environmental communication, or environmental collaboration and conflict management. This tenure-track, full-time (nine-month) position is based at the USU campus in Logan, Utah. The relative emphasis for the position is 50% research, 40% teaching, and 10% service.

The position starts August, 2022. Background is available concerning the Department of Environment and Society (www.cnr.usu.edu/envs) and its home, the Quinney College of Natural Resources (www.cnr.usu.edu).

Responsibilities:

- Development of a robust, externally funded research program in recreation resource management and related fields.
- Teaching up to three courses per academic year at undergraduate and graduate levels. Undergraduate courses may serve students in the department's recreation resource management, environmental studies, or geography programs. Graduate teaching responsibilities will focus on the successful candidate's area of research expertise and may serve Master's programs in Recreation Resource Management, Geography, Environment and Society, or Natural Resources, the Ph.D. program in Environment and Society, or a certificate in GIS.
- Student advising and mentoring will include students in departmental graduate programs and may also include undergraduates enrolled in a departmental major.
- Service includes participation in faculty duties on campus as well as professional involvement off-campus.

Minimum Qualifications:

- Earned Ph.D. at date-of-hire in a relevant field (e.g., conservation social science; ecology; environmental studies/science; forestry; geography; natural resources; park, recreation, and tourism management; sociology; wildlife management).
- Evidence of ability to develop and conduct an active and focused program of research and scholarship in recreation resource management and related fields.
- Demonstrated interest in teaching effectively at the undergraduate and graduate level.

Preferred Qualifications:

- Evidence of ability to develop and conduct an externally funded program of research and scholarship.
- Experience with or willingness to learn about distance-education course delivery.
- Demonstrated interest and ability to contribute to diversity and inclusion of groups that are underrepresented in the department through education, applied research, or service.
- Experience working with local, state, or federal agencies or other organizations in the management of nature-based recreation and recreation resources.
- Experience or interest in working with landscapes and communities of the U.S. West.

Review of applications will begin after December 1, 2021 and continue until the position is filled. Applicants must submit all application materials electronically via the Utah State University Human Resources website (<https://jobs.usu.edu>).

9. Assistant Professor of Human-Environment Geography, Montana State

The Department of Earth Sciences at Montana State University is hiring an assistant professor of human-environment geography. We are looking for someone who does work in the broad area of human dimensions of global change. It is important that this person can teach World Regional Geography and we are hoping to bring someone on with quantitative skills. See the job description here (application screening begins 12/1/2021):

<https://jobs.montana.edu/postings/26345>

10. Assistant Professor of Native American Studies and Food Systems, University of Maine

The University of Maine Native American Programs and Cooperative Extension seek applications for a full-time, continuing/tenure-track faculty appointment as Assistant Professor of Native American Studies and Food Systems. This position is a joint appointment – 70% teaching and research with Native American Studies and 30% with Extension. The faculty member will be based at the University of Maine, in Orono. This is a 10.5-month position with an anticipated start date of August 29, 2022.

This position focuses on teaching, research, service and outreach to Native American Tribal Nations and their food sovereignty programs. While background and research experience on Tribal food sovereignty across North America is highly valued, this position emphasizes partnerships and collaborations with the four (Maliseet, Micmac, Passamaquoddy, and Penobscot) Tribal Nations in Maine, working with UMaine faculty and staff to develop and assist these Tribal Nations in pursuing culturally and spiritually appropriate food systems.

The teaching responsibility of this position will ordinarily entail three courses per year in the Native American Studies Program. Possible classes to be taught include classes related to Native American food systems, sovereignty, and possible topics and/or service learning classes related to the background of the applicant, as well as introductory courses that would contribute to the minor in Native American Studies. Service to the program, College, University, and profession is also expected.

This faculty member will develop and pursue a productive agenda in applied research and scholarship, and will seek external funding to sustain it. Collaboration with colleagues within Native American Programs, Cooperative Extension, and other related programs (such as the Mitchell Center for Sustainability Solutions and the Climate Change Institute) at the University of Maine is expected. The University of Maine Cooperative Extension will serve as the tenure home. Start-up support is expected to include additional summer salary.

To learn more about the position and how to apply please visit:

<https://umaine.hiretouch.com/job-details?jobID=71696&job=assistant-professor-of-native-american-studies-and-food-systems>

11. Assistant Professor of Sociology, University of California, Irvine

The Department of Sociology at the University of California, Irvine, announces recruitment for two tenure-track positions at the assistant professor level. We welcome applicants in all sub-fields, especially those with expertise in gender/sexuality and race/ethnicity. We seek candidates with strong publication profiles and well-defined research agendas, who will also contribute to the university's mission of excellence in teaching, mentoring, and inclusive excellence. This position requires a Ph.D. Priority will be given to applications completed by October 1, 2021, but the position will remain open until filled. Please upload materials at <https://recruit.ap.uci.edu/JPF07032>. For more information on the department, see www.sociology.uci.edu

12. Assistant or Associate Professor of Sociology and/or Anthropology, Amherst College

The Department of Anthropology and Sociology at Amherst College invites applications for two full-time appointments specializing in the anthropology or sociology of race, health, and the environment, beginning on July 1, 2022. One of the positions will be a tenure-track appointment at the rank of assistant professor. The other will be a tenured appointment at the rank of associate or professor. Topical areas of specialization might include, but are not limited to the following: health and environmental justice; racialized geographies of pollution and health; indigenous approaches to sovereignty, health, and environmental protection; immigration, health, and the environment; race, colonialism, and medical and/or environmental science; imperialism and/or militarism, race, health, and the

environment; and institutions (e.g., prisons), health, and environmental justice. We are also interested in candidates whose research draws on innovative methodologies and theoretical perspectives, ones that can speak across the humanities, interpretive social sciences, and the life and environmental sciences. Geographic area of focus is open.

Within the last decade, Amherst College has profoundly transformed its student body in terms of socioeconomic status, ethnicity, and nationality, among other areas. Today, nearly one-quarter of Amherst's students are Pell Grant recipients; 43 percent identify as domestic students of color; and 10 percent are international students. Our expectation is that the successful candidate will excel at teaching and mentoring students who are broadly diverse in regard to race, ethnicity, socioeconomic status, gender, nationality, sexual orientation, and religion.

Each position may be either fully in the Department of Anthropology or Sociology, or joint between the Department of Anthropology and Sociology and another department that complements the applicant's specialization (e.g., the Department of Environmental Studies, the Department of Black Studies, the Department of American Studies, or the Department of Sexuality, Women's and Gender Studies). The teaching load is two courses per semester, and the successful candidate will be expected to advise honors theses. Any appointment with tenure will be contingent upon a positive tenure review

Candidates are asked to apply electronically to <https://apply.interfolio.com/92826>. Please include in the application a cover letter, curriculum vitae, writing sample (fifteen to thirty pages), teaching statement, and an item that gives us a sense of you as a teacher (e.g., syllabus, assignment, etc.), as well as the names and contact information for three references (candidates need not upload letters at this time, the submission will be complete even if it says "pending letters"). Applications will be reviewed beginning on October 11, 2021 and continue until the positions are filled. Questions may be directed to Professor Chris Dole, at cdole@amherst.edu.

13. Assistant Professor, Environmental/Climate Justice at Vassar College

As part of Vassar's five-position Cluster Hire Initiative in the Study of Race, Racism, and Racial Justice, the Environmental Studies Program at Vassar College invites applications for a tenure-track hire in the field of environmental racism, environmental justice, and/or climate justice. This will be a joint appointment between Environmental Studies and one of the following departments: Chemistry, Biology, Physics, or Earth Science. Candidates in these or related fields are encouraged to apply. Position to begin fall semester 2022.

Vassar College is an affirmative action and equal opportunity employer with a strong commitment to increasing the diversity of the campus community and the curriculum, and

promoting an environment of equality, inclusion, and respect for difference. Candidates who can contribute to this goal through their teaching, research, advising, and other activities are encouraged to identify their strengths and experiences in this area. Individuals from groups whose underrepresentation in the American professoriate has been severe and longstanding are particularly encouraged to apply.

The successful candidate will split their teaching between environmental studies and biology, chemistry, physics, or earth science and will conduct research in environmental justice, broadly construed. Vassar College promotes closely mentored work between students and faculty with a special focus on community engaged projects. Candidates are encouraged to consider how they might incorporate these opportunities into their scholarly work.

This position is part of a cluster hire initiative that aims to expand and strengthen Vassar's longstanding and rich curricular focus on race, racism, and racial justice. The initiative seeks to open new possibilities for curricular innovation in this crucial area of study, provide new research and mentoring opportunities for students, help to forge new cross-disciplinary conversations, and create a faculty peer cohort for long-term support and collaboration.

Applications should be addressed to Mary Ann Cunningham, Director of the Environmental Studies Program and submitted online at <https://employment.vassar.edu/postings/2149>. PhD is required or must be in hand by August 1, 2022. Address any questions to Mary Ann Cunningham via email (macunningham@vassar.edu), with the subject heading "ENST search". Review of applicant materials will begin on October 4, 2021 and will continue until the position has been filled. There is no guarantee that applications received after this date will be reviewed.

14. Assistant Professors, Geography and Sustainability University of Oklahoma Norman Campus

The Department of Geography and Environmental Sustainability (DGES) at the University of Oklahoma (<http://geography.ou.edu>) invites applications for a cluster of three tenure track positions focused on Earth System Prediction and Community Resilience

The University of Oklahoma is committed to achieving an equitable, diverse, and inclusive university community by recognizing each person's unique contributions, background, and perspectives. The University of Oklahoma strives to cultivate a sense of belonging and emotional support for all, recognizing that fostering an inclusive environment for all is vital in the pursuit of academic and inclusive excellence in all aspects of our institutional mission.

The Mission of the College of Atmospheric and Geographic Sciences is to provide a world-class academic experience that promotes convergent, innovative, and inclusive education and research at the intersections of weather, climate, and sustainability. To fulfill our mission, we are dedicated to preparing students for successful careers in the private sector, academia, government agencies, and non-governmental organizations.

Cluster Summary: These positions are part of a multiyear OU strategic initiative developing a Roadmap Towards Earth System Predictions and Community Resilience. The emphasis for the current search is on High-Impact and Severe Weather, which compliments a recent emphasis within DGES on Urban Sustainability. These positions fit within the college's strategic vision of promoting convergent weather and climate research and are strongly aligned with OU's strategic plan by helping to build and support research, education, and outreach in building Resilient Environment, Energy, and Sustainability systems.

Position One: Water Systems Science. We seek an innovative scholar who studies water systems from a transdisciplinary perspective. Topics of interest include lacustrine and riverine geomorphology, stream restoration, watershed hydrology and management, and the effects of global change on water systems. The successful candidate will foster understanding of convergent issues concerned with the impacts of environmental change on water systems, water availability, and intersections with governance and equity. Committee Chair: Dr. Tom Neeson, neeson@ou.edu.

Position Two: Community Resilience. We seek an innovative scholar to contribute to convergent research on how communities adapt to and recover from environmental change. The ideal candidate will employ social science and policy research to develop and evaluate community resilience strategies in relation to high-impact weather and climate events, with an emphasis on the social-ecological and technological systems that influence levels of resilience. Committee Chair: Dr. Darren Purcell, dpurcell@ou.edu.

Position Three: Urban Climate. We seek an innovative scholar with the potential to make significant contributions in the understanding of the link between high-impact weather and climate extremes and community resilience in urban environments. The scholar's research may include public health, sustainability, climate-change impacts or adaptation, heat waves, air quality, or flooding. This position will be a joint appointment between DGES and the School of Meteorology. The ideal candidate will embed their research in urban systems thinking and employ geospatial technologies, numerical modeling, data science, or remote sensing to address these questions. Committee Chair: Dr. Renee McPherson, renee@ou.edu.

The ideal candidates will have the potential to contribute to sustainability and resilience collaborations in our intellectually diverse department. Applicants must possess a PhD in

Geography or a related discipline at time of appointment. The successful applicants will be expected to develop a vigorous, independent research program, to teach in the Department of Geography and Environmental Sustainability (the standard load is 2-2), and to contribute to mentorship and advisement for students in our growing graduate program. The Department of Geography and Environmental Sustainability is currently composed of 20 tenure-line faculty with diverse research agendas.

To apply, submit a letter of interest clearly identifying to which position you are applying, a curriculum vitae, a list of three people who can serve as references (with e-mail addresses and telephone numbers), and separate brief (~2-3 pages each) statements regarding 1) research, 2) teaching, 3) service, and 4) diversity, equity, and inclusion (DEI). The research statement should summarize your prior contributions to research and your goals for developing a research program at OU. The teaching statement should summarize past instructional and mentorship experiences, your pedagogical philosophy, and plans/goals for teaching at OU (including existing and proposed courses) and advising a diverse cohort of undergraduate and graduate students. The DEI statement should summarize your understanding, experience, and plans for contributing to diversity, equity, and inclusion efforts through research, teaching, and/or service. Please submit all these materials in one file to apply.interfolio.com/95572. **Screening of applications will begin on November 1, 2021, and will continue until the positions are filled.**

15. Assistant or Associate Professor of Sociology – Latinx perspectives in equity, sustainability & cities, University of Pittsburgh

The Sociology Department at the University of Pittsburgh invites applications for a tenure-stream position at the level of Assistant or early Associate Professor, pending budgetary approval. We are seeking candidates whose research focuses on understanding Latinx perspectives and experiences related to themes of urban equity and sustainability. We aim to complement our research and teaching strengths in social movements, politics, and culture while broadening the perspectives, questions, theories, methods, or sources of evidence used to study social practices and institutions. We encourage applications from scholars whose research employs civically engaged or participatory scholarship within the Latinx community. This search is part of the first stage of a three to five year-long university-wide cluster hiring initiative in Latinx Studies. The successful candidate will be expected to participate in that initiative, intended to create a critical mass of scholars with expertise in Latinx studies at the University. Currently being planned are connections with Pitt's Center for Latin American Studies and the development of certificate programs in Afro-Latin American and US Afro-Latinx Studies. More detailed information about the Provost's Latinx cluster hiring initiative can be found here: <https://www.provost.pitt.edu/latinx-cluster-hire-initiative>. The starting date for the position is September 1, 2022. Successful candidates are expected to engage in research, teaching, and service that contributes to the department's

mission. Required qualifications: applicants have or expect to have a Ph.D. in hand before the appointment begins, research interests related to Latinx politics, demonstrated ability or potential to publish high-quality scholarship, and demonstrated commitment or potential to contribute to equity and inclusion. Additional preferred qualifications: research interests related to the sociology of race & ethnicity, environmental conflict, cities, migration & diasporas, and/or social movements.

16. Associate or Assistant Professor, Brandeis University

Tenured Associate or tenure-track Assistant Professor with expertise in Climate Justice, Environmental Studies. The Program in Environmental Studies at Brandeis University has recently launched a search for a tenured Associate or tenure-track Assistant Professor with expertise in Climate Justice. This appointment, which is pending budgetary approval, will begin Fall 2022.

We seek a social scientist whose research addresses the disproportionate impacts of climate change and related adaptation and mitigation efforts on vulnerable social groups in any part of the world, especially communities of color and indigenous communities. We welcome a variety of disciplinary and interdisciplinary perspectives and are particularly interested in candidates whose work integrates environmental and climate justice scholarship in innovative ways.

Brandeis is a medium-sized private research university, just outside of Boston, where both research and teaching are genuinely valued and meaningfully supported. Brandeis University recognizes that diversity in our student body, staff and faculty is important to its primary mission of providing a quality education at both the undergraduate and the graduate levels. The search committee is therefore particularly interested in candidates who, through their research, teaching and/or service experiences, will increase Brandeis' reputation for academic excellence and better prepare its students to be engaged citizens in pluralistic societies. We welcome applications from people of color, women and LGBTQ scholars.

Candidates with questions about the application, which can be submitted via Academic Jobs Online (<https://academicjobsonline.org/ajo/jobs/19249>), should contact Program Administrator Jazz Dottin (jasminedottin@brandeis.edu). Candidates with substantive questions about the position, the Program in Environmental Studies, or Brandeis more generally are welcome to contact either the Search Committee chair, Professor Rick Schroeder (rschroeder@brandeis.edu), or the Environmental Studies Program chair, Professor Colleen Hitchcock (hitchcock@brandeis.edu).

17. Assistant Professor of Sociology, Drexel University

The Department of Sociology at Drexel University invites applications for a tenure-track Assistant Professor with a specialty in global climate change. Required qualifications include a Ph.D. in Sociology, expertise in environmental sociology, and evidence of excellence in scholarship and teaching. We are primarily interested in candidates who have expertise in climate change that complements the strengths of current faculty and will contribute to positioning Drexel as a high profile sociology program with a strong research and educational identity.

Applicants may investigate topics related to global climate change such as: global political economy of land use and environmental degradation; energy transitions; environmental movements; the food-energy water nexus; climate-related loss, disasters, and risk among racial/ethnic minority communities, environmental justice, or related areas. We seek candidates whose research is comparative, multi-sited or transnational, and utilize innovative methodologies, such as statistical analysis, methods and modeling of big data; mixed methods, community-based learning and co-design methodologies, with potentials for developing global classrooms and international partnerships. See full call, including instructions for applicants, here: <https://careers.drexel.edu/en-us/job/496294/assistant-professor-sociology>

18. Assistant Professor, Georgia State University

The Department of Geosciences at Georgia State University invites applications for a full-time, tenure-track faculty position at the rank of Assistant Professor with an emphasis in Race and Environment to begin August 2022. We welcome applications from scholars across the social and natural sciences specializing in any of the following (or other closely related) areas: environmental justice; racism in environmental organizations, movements, and governance; ecological dimensions of racial capitalism and settler colonialism; critical physical geography; Black geographies and ecologies; racial segregation and disparity in urban ecosystems; race, nature and landscape; or any geoscience or environmental science addressing race. Methodological approach and geographic focus are open. To apply, submit the following electronic materials to Dr. Richard Milligan (Search Committee Chair) at geosjobsearch@gsu.edu.

19. Assistant Professor, Environmental Sociology, Rutgers University

The Department of Sociology at Rutgers University, New Brunswick, seeks applications for a tenure-track position at the Assistant Professor level in the area of Environmental Sociology (focusing on climate change, disasters, or survival migration).

The successful candidate will be responsible for performing research and teaching graduate/undergraduate classes in Sociology. This individual will be expected to strengthen one or more of our core research clusters, including environment and sustainability, global

structures, race, ethnicity & immigration, politics and social movements, or health, population, and biomedicine, and contribute to our diverse expertise in qualitative, quantitative, or mixed methodologies. This individual will also have an opportunity to collaborate across a broad group of partners on and off-campus, including the Rutgers Energy Institute, the Rutgers Climate Institute, and the Rutgers Disaster Response Initiative, and contribute to the recently developed major in Environmental Studies in the School of Arts and Sciences.

Qualified candidates must have a Ph.D. in Sociology or a related discipline pertinent to environmental sociology by start of appointment (on September 1, 2022). We will start reviewing applications on October 15, 2021. Apply here:

<https://jobs.rutgers.edu/postings/140290>

20. Assistant Professor of the Practice, Environmental Studies – Boston College

The Environmental Studies Program at Boston College invites applications for an Assistant Professor of the Practice position to begin in fall of 2022. This is a full-time, non-tenure-track faculty position with a 3:3 teaching load and a renewable term appointment of three years. We are looking for an intellectually nimble scholar who works at the intersection of natural and social systems and has a holistic approach to their teaching and to students' formation. We are particularly interested in scholars who engage with environmental policy, have expertise in a range of research methods, and are eager to teach interdisciplinary courses that meet requirements of the environmental studies major and minor. Successful candidates for this position will demonstrate excellence in undergraduate teaching, student advising, and a commitment to diversity, equity, and inclusion. Candidates should have a PhD in environmental studies or a related field from an accredited institution of higher education by the time of appointment.

Applicants should apply at <https://apply.interfolio.com/94371>. Required documents include a cover letter; a current CV; a statement of teaching philosophy that includes descriptions of potential courses; a statement of commitment and approach to diversity, equity and inclusion; course evaluations for up to three distinct courses; and three letters of recommendation. The screening committee will begin reviewing applications on October 25, 2021, and will continue to review them until the position is filled. Inquiries about the position may be sent to the search committee chair, Dr. Tara Pisani Gareau, (tara.pisanigareau@bc.edu).

21. Assistant Professor of Sociology, University of Wisconsin Oshkosh

The Department of Sociology at the University of Wisconsin Oshkosh seeks a tenure-track assistant professor to start September 1, 2022. Specialization is open but health and illness; gender; race/ethnicity; criminology; and/or environmental sociology are preferred areas.

The successful candidate will have demonstrated effectiveness in university-level instruction and ability to teach our required (classical and contemporary) sociological theory course, introductory classes, and upper level courses in their area of expertise. They will also exhibit a commitment to and the potential for scholarly productivity and public sociology; interdisciplinary collaboration; service provision and enhancement of diversity, inclusion, and equity in the department, campus, and community. Responsibilities will also include developing and maintaining an active research program, advising and mentoring students, and engaging in appropriate service activities.

Preferred: Broad sociology background as well as specialization in health and illness; gender; race/ethnicity; criminology; and/or environmental sociology. Evidence of interdisciplinary background or potential for teaching in cross-listed courses and building relationships with colleagues in partner programs such as Women's and Gender Studies, Criminal Justice, and Environmental Studies majors; African American Studies, Health, Humanities, & Society, and Social Justice minors; and Hmong Studies and Indigenous Studies certificates

TO ENSURE CONSIDERATION: Applications received by Friday, October 15, 2021, are ensured full consideration. Applications received after that date may be given consideration at the discretion of the search committee. Application materials will be evaluated and the most qualified applicants will be invited to participate in the next step of the selection process. Incomplete and/or late application materials may not receive consideration. Apply at <https://careers.uwosh.edu/cw/en-us/job/498678/assistant-professor-of-sociology>

22. Lecturer in Environment and Society, Brown University

The Institute at Brown for Environment and Society (IBES) invites applications for two new career-track Lecturer positions. IBES faculty have training across a wide variety of disciplines, including History, Economics, Sociology, Ecology, Earth Sciences, Anthropology and others. The Lecturer positions are open to any discipline or area of specialization that applies a disciplinary perspective to understanding environmental challenges. Key examples of disciplinary foci include Agriculture, Geography, Environmental Law and Policy, Geospatial Information Technologies, Marine Science, and Environment and Inequality (Environmental Justice, Political Ecology, etc.). We are particularly interested in candidates with demonstrated excellence in teaching. Lecturers at Brown are members of the regular faculty, have voting privileges, competitive salaries, full benefits, a career progression ladder, and an academic leave policy that is analogous to sabbatical. Lecturers within IBES are expected to teach 4 courses per year, and contribute to student advising and university service. While the principal criteria for evaluation of performance is based on teaching excellence, Lecturers are also expected to make other professional contributions, e.g., through the development of pedagogical approaches, community service or research.

All candidates should submit: (1) a cover letter describing their interest in the position, (2) a curriculum vitae, (3) a teaching statement, (4) two course syllabi or draft syllabi, (5) copies of teaching evaluations (if available), (6) a diversity and inclusion statement, and (7) the contact information for three individuals able to provide letters of recommendation. Full consideration will be given to applications received by October 10; we will continue to accept applications until the position is filled. <http://apply.interfolio.com/89853>

**23. Assistant/Associate Professor, Human Dimensions of Environmental Change
Department of Environment & Society, Utah State University**

Evidence of ability to develop and conduct an externally funded program of research and scholarship. Experience with or willingness to learn about distance-education course delivery. Demonstrated interest and ability to contribute to diversity and inclusion of groups that are underrepresented in the department through education, applied research, or service. Experience working with local, state, or federal agencies or other organizations in the management of nature-based recreation and recreation resources. Experience or interest in working with landscapes and communities of the U.S. West.

Responsibilities:

- Teaching will include a combination of intensive, face-to-face, field-based, and innovative online courses taught in service of the ENVS undergraduate major in environmental studies at USU's Statewide Campus system and QCNR's award-winning Master of Natural Resources program. Approximately four courses per year may include Introduction to Environmental Science, an intensive, field-based course and participation in the Master of Natural Resources curriculum (<https://qcnr.usu.edu/mnr/>).
- Teaching duties also include advising undergraduates enrolled at the Statewide Campuses in the Environmental Studies major and supervision of graduate and/or undergraduate student research.
- Research interests may include but are not limited to human dimensions of environmental change, environmental and/or climate (in)justice, natural resource policy, political ecology, or scholarship related to indigenous lifeways, cosmologies, and ecologies. Preference will be given to scholars working in the Southwest US.
- Service includes participation in faculty duties on campus as well as professional involvements off campus.

Minimum Qualifications:

- An earned Ph.D. in a field related to human dimensions of environmental change by the date-of-hire.
- Interest in and ability to teach in online and field-based contexts.

- Interest in and ability to collaborate on interdisciplinary, natural resources, and environmental issues involving stakeholder and community engagement, applied research, or professional service opportunities.

Preferred Qualifications:

- Prior teaching experience in a variety of delivery formats, with emphasis on developing and implementing innovative courses.
- Demonstrated interest in and ability to contribute to diversity and inclusion of groups that are underrepresented in the academy through education, applied research, and/or service.
- Demonstrated success in acquiring grants to support scholarship and successful publication in peer-reviewed outlets.

Review of applications will begin after November 1, 2021 and continue until the position is filled. Applicants must submit all application materials electronically via the Utah State University Human Resources web site (<https://jobs.usu.edu>).

Post-doctoral Positions

1. Postdoctoral Fellow, Department of Indigenous, Race, and Ethnic Studies at the University of Oregon

Postdoctoral Fellow with a scholarly focus in the Pacific Northwest region beginning in Fall 2022. The University of Oregon has recently created the Just Futures Institute (JFI) (<https://cef.uoregon.edu/pnw-justfutures-institute/>) with funding from the Andrew W. Mellon Foundation. The Just Futures Institute (JFI) is a multi-campus initiative that seeks to foster deeper understanding of the connections between environmental justice, climate change, and racial justice in the Pacific Northwest.

Scholars working on any dimension of Indigenous and/or Ethnic Studies with a focus on the Pacific Northwest region will be considered. We welcome applicants who focus on Indigenous, Black, Latinx, Asian American, or Pacific Islander communities from any disciplinary perspective, including American Studies, Anthropology, Cultural Studies, History, Geography, and Literature, among others. We especially encourage those engaged in intersectional analyses, including gender, sexuality, comparative, relational, and interdisciplinary approaches. The successful candidate will be expected to teach one course during the academic year and be actively involved in the department and JFI. Apply at <https://secure.dc4.pageuppeople.com/apply/726/cw/applicationForm/initApplication.asp?lJobID=528135&sLanguage=en-us&sSourcePointer=cw&lJobSourceTypeID=831>

2. Postdoctoral Researcher – Stakeholder Perceptions of Environmental Adaptive Management, Washington Cooperative Fish and Wildlife Research Unit, University of Washington

The postdoctoral researcher will conduct social science research examining how stakeholders and policymakers perceive the outcomes, uncertainties, and risks of a 20-year long adaptive management program. The postdoctoral researcher will lead all aspects of the project while working closely with the principal investigator, Dr. Alex McInturff of the USGS Washington Cooperative Fish and Wildlife Research Unit at the University of Washington, and with scientists and managers at the Washington Department of Fish and Wildlife.

Competitive candidates will have a strong background in environmental social science, especially using a Q-methodological approach to study contentious environmental management challenges. Experience in research on applied environmental problems, environmental conflicts, or stakeholder perceptions is preferred. The research process will entail primary data collection via interviews and focus groups, reviewing management and research products, qualitative and quantitative analysis synthesizing both primary and secondary data, and leading publications and reports based on the findings of the research.

Applicants should email (in a single pdf document): (1) a letter (no longer than a page) describing background and interests – the letter should address specifically how the applicant meets both the minimum requirements and the desired abilities, (2) curriculum vitae, (3) a research writing sample, and (4) the names and contact information (phone and email) for 3 references to Dr. Alex McInturff (amcintur@uw.edu). For further information, contact: Alex McInturff (amcintur@uw.edu).

3. Postdoc Position for Social Scientist to Support #DiverseCornBelt Project

Announcing an open position for a postdoctoral research associate with expertise in quantitative and qualitative methods in the Natural Resources Social Science (NRSS) Lab at Purdue University. The NRSS Lab is a highly productive and vibrant group that primarily focuses on the intersections between water quality, climate change, and agriculture in the Midwestern United States. PI Dr. Linda Prokopy has a number of grants to support this ongoing work but the successful applicant will primarily work on a new \$10 million USDA-NIFA funded project focused on diversifying the Corn Belt. The postdoc hired will generate a number of publications; gain experience in grant writing and working with a large, interdisciplinary team; learn about project and data management; and have the opportunity to mentor undergraduate and graduate students. For more information about the NRSS lab and Dr. Prokopy, please visit: <https://www.purdue.edu/fnr/prokopy/>

This position requires a Ph.D. in natural resources social science or related field, excellent quantitative and qualitative data analysis skills, and strong written and verbal communication skills. Preferred candidates will also have knowledge of Midwestern agriculture and experience facilitating stakeholder meetings. Expected topics the postdoc will work on include engaging diverse agricultural stakeholders in coproduction and visioning, interviewing farmers, and surveying farmers and agricultural advisers to understand motivations and barriers to adopting diversified systems. The postdoc will have a lot of latitude to help develop pertinent research questions. Opportunities for professional development are encouraged and attendance at a minimum of one national conference per year will be fully funded.

Anticipated start date for this position is January 1, 2022 but applicants available earlier and later (by summer 2022) are encouraged to apply. The position pays \$47,500/year plus benefits. This position is initially for one year but is renewable for subsequent years based upon satisfactory performance.

To apply for this position, please email Dr. Prokopy at lprokopy@purdue.edu and attach a letter of interest, a current CV, and contact information for three professional references. Applications will be reviewed on a rolling basis starting November 1, 2021. All applicants must be eligible to drive for Purdue University business. Purdue will not sponsor employment authorization for this position.

4. Postdoctoral Fellow, Northeastern University

Northeastern University's Social Science Environmental Health Research Institute (SSEHRI), in collaboration with the Department of Sociology and Anthropology and the Department of Health Sciences, seeks a postdoctoral research associate to begin Fall 2022. This position is supported by our National Institute of Environmental Health Sciences T-32 Training Program "Transdisciplinary Training at the Intersection of Environmental Health and Social Science" (pending final notice of award) which started in 2015 and is jointly run by SSEHRI and Silent Spring Institute. The Training Program includes postdocs in the social sciences and environmental health sciences, and doctoral students in Sociology and other fields, and prepares trainees to be future leaders in social science-environmental health science collaborations and community-based research.

This is a two-year postdoctoral position, with the second year dependent on satisfactory performance. SSEHRI has many funded projects, and aims to build a thriving space for collaborations between life sciences and social sciences that train scholars for interdisciplinary collaborations that effectively improve the study and remediation of environmental health questions. The postdoc will develop their own research in the social study of environmental health issues with the assistance of the Institute's interdisciplinary

research group. The postdoc will have a regular mentor, opportunities for collaboration on existing research, involvement with other postdocs, multiple venues for presenting work in progress, the option to take or audit courses, and opportunities for guest lecturing. The postdoc will mentor graduate and undergraduate students.

The Social Science Environmental Health Research Institute, at Northeastern since 2012, continues the legacy of the Contested Illnesses Research Group at Brown University, which began in 2000, trains graduate students and postdocs in community-based participatory research aimed at transforming and improving environmental health. Silent Spring Institute, with a staff of about 20, celebrated its 27th anniversary in 2021 as the nation's leading scientific research organization focused on achieving breast cancer prevention through environmental research and outreach programs. Silent Spring Institute's research focuses on breast cancer and environmental pollutants, especially hormone disruptors and animal mammary gland carcinogens. Silent Spring Institute develops and applies new technologies to identify safer chemicals and measure exposures. This is an opportunity to be part of a nationally recognized, innovative, mission-driven team.

The postdoctoral fellow will spend approximately 2/3 of their time at Northeastern and approximately 1/3 at Silent Spring Institute. The postdoc will collaborate on one or more of several active grants, depending on training and experience. Work includes major participation in one of the three labs led by Core Faculty.

This position offers a competitive salary (standard NIH NRSA salary, which starts at \$53,760 with 0 years post-PhD and increases with each year post-PhD) and benefits package. The start date of this position is September 1, 2022. Review of applications will begin immediately and the search will remain open until the position is closed or filled. For additional information write Phil Brown at: p.brown@northeastern.edu. To apply, please: 1. Send an application packet containing a cover letter, a curriculum vitae, writing samples (published or unpublished), and graduate and undergraduate transcripts to Professor Phil Brown by email at p.brown@northeastern.edu (put "T32 postdoc" in subject line). 2. Send three letters of reference, including one from the dissertation advisor, to Professor Phil Brown by email at p.brown@northeastern.edu

5. Postdoc Position at UNC Chapel Hill – Climate change, energy, and urbanization

The Data-Driven EnviroLab (www.datadrivenlab.org) headed by Prof. Angel Hsu is seeking a one-year post-doctoral research associate to contribute to a range of the group's research projects. As a pioneer of data-driven approaches to environmental policy, the Data-Driven EnviroLab brings quantitative rigor to pressing global challenges at the intersection of climate change, energy, and urbanization. The Post-Doctoral Associate will have an opportunity to further quantitative skills, research, and analytic writing in a fast-paced,

dynamic environment that engages the real-world, and will be expected to help lead and contribute to many or all of Data-Driven Lab's quantitative projects, which include: • Global Climate Action of subnational governments and private actors. We have developed the most comprehensive global database of subnational and non-state climate actions. We have applied a range of computational and statistical modeling techniques to this data, including modeling climate change performance, natural language processing of climate actions, and machine-learning models to predict likely future emissions levels. The post-doc would have access to these data and interface with real-world policy actors and colleagues to refine problem-oriented research questions in this space, while contributing to cutting-edge policy research and present it at international policy fora. • Urban Environment and Social Inclusion Index. We apply remote sensing and geospatial datasets to evaluate at a granular level the intersection of urban environmental performance and social inclusion. Working with other team members, the post-doctoral associate could contribute to this project and assist in new data applications or indicator development. • 4IR/Digital innovation for sustainability. We have an ongoing NSF-funded project examining the role of distributed ledger technology for decentralized climate governance. Visit <https://unc.peopleadmin.com/postings/195892> for the full job listing.

6. Post-doctoral Researcher, Center for Climate & Society, Dublin City University

We have recently established a new Centre for Climate & Society here in Dublin City University. The Centre brings together a cross-disciplinary group of researchers, including political science, law, media, communications, political economy, education studies, journalism, and political ecology. We are seeking a Postdoctoral Researcher of up to three years duration within the Centre. Visit <https://www.dcu.ie/sites/default/files/inline-files/rf1583-postdoctoral-researcher-dcu-centre-for-climate-society-ja.docx.pdf> for more info.

7. Post-doctoral Scholar, Nature and Health, University of Washington

We are seeking a postdoctoral scholar to work with an interdisciplinary team on an innovative study to evaluate the impacts of urban tree planting on a variety of community health outcomes. The two-year study will investigate physical and mental health benefits of increased nature contact resulting from tree planting in communities currently experiencing health disparities that stem from social and environmental disadvantage. This is a partnership between the UW and The Nature Conservancy, Tacoma Tree Foundation and the City of Tacoma that is funded by a grant from the Puget Sound Partnership. In collaboration with the PIs and members of the Environment and Well-Being Lab (envirowellbeing.uw.edu), and the UW Interdisciplinary Conservation Science Lab (<https://sites.uw.edu/levinlab/>), this postdoc will lead research that involves partnership with communities in Tacoma and the use of interdisciplinary methods to examine the

impacts of tree plantings on heat- and stress-related health outcomes. Learn more at https://ap.washington.edu/ahr/position-details/?job_id=83499

8. **Post-doctoral Researcher, Cascadia Coastal Communities, Oregon State University**

We are searching for a Postdoctoral Scholar focusing on equitable coastal community resilience to join the Cascadia Coastlines and Peoples Hazards Research Hub (Cascadia CoPes Hub). The postdoc will conduct social science research regarding equitable disaster risk reduction strategies for Cascadia coastal communities, and will serve as a research community liaison for the CoPes Hub to support science co-production, translation, and outreach. We are looking for scholars with strong demonstrated experience in community outreach and engagement, particularly with marginalized or underrepresented populations. This postdoc position is a one-year full time position with reappointment for additional two years, depending upon annual review. Please feel free to contact Dr. Jenna Tilt: tiltj@oregonstate.edu with any questions regarding this position. You can find the link to the announcement here: <https://bit.ly/3irjmO2>

Other Positions

1. **Josh's Water Jobs (JWJ)** platform connects the immense and diverse talent in the global water community with the wealth of career opportunities available worldwide. All of the jobs we post are related to water, which includes (but is not limited to) water policy, governance, law, economics, management, finance, advocacy, science, communications, WASH, and more. Weekly career opportunities are updated at <https://www.joshwaterjobs.com/>

2. **Environmental Protection Policy Analyst II, Northwest Indian Fisheries Commission**

Duties and Responsibilities: Provide policy analysis, technical support and coordination on emerging habitat issues for Commission and member tribes to advance habitat protection and restoration objectives necessary to the protection of tribal treaty rights and reserves. Send resume and cover letter by November 12, 2021, to: Wendy Bowman, HR, Northwest Indian Fisheries Commission, 6730 Martin Way East Olympia, WA 98516-5540 or email to: wbowman@nwifc.org.

3. **Research Social Scientist, USDA-ARS**

The USDA-ARS is seeking a Research Social Scientist for the Sustainable Agricultural Systems for the Northern Great Plains Program in Mandan, ND. The mission of NGPRL is to develop adaptive and integrative practices for sustainable crop, livestock, and rangeland systems.

The assignment will help address CRIS research objectives to improve the social and economic sustainability of food production systems for current and future climates in the northern states. The assignment includes conceiving, designing, organizing, conducting, and reporting research to assess social outcomes and develop strategies, including community engagement and co-development strategies to improve social outcomes while advancing agroecosystem sustainability. This research is a component of ARS National Program 216, Sustainable Agricultural Systems Research and contributes to the Long-Term Agroecosystem Research network. The incumbent works independently and as a member of transdisciplinary teams in cooperation with scientists at this and other ARS locations, state experiment stations, and universities.

The research assignment requires professional knowledge in agricultural and social science interactions. Background knowledge in statistics and experience and knowledge in rural sociology, environmental social sciences, political ecology, or human dimensions of natural resources are required. Professional knowledge in agricultural or regional economics, human geography, and agroecology, and skills in multiple methodological approaches including qualitative and quantitative approaches is highly desirable.

If interested, please submit all required documents electronically by 11:59p.m. Eastern Time (ET) on the closing date of this announcement via USAJobs (<https://www.usajobs.gov/GetJob/ViewDetails/617190800>) announcement: ARS-D21Y-11261094-FMM. Closing date for applications is 11/15/2021.

4. Project Manager to Support #DiverseCornBelt Project

The Project Manager will support #DiverseCornBelt, an exciting, new 5-year funded initiative led by Horticulture and Landscape Architecture. The Project Manager will have the opportunity to lead and coordinate the planning and execution of project components, including research, Extension and education and will liaise with project partners at other institutions. Additional duties will include:

- Keep track of relevant data for annual reports and will write annual reports
- Work closely with the communications team to ensure an updated website and social media presence
- Oversee development of fact sheets and other promotional materials
- Ensure the project's Advisory Committee is informed
- Coordinate across institutions and teams to ensure progress is being made
- Work closely with the PI to flag any concerns with progress
- Schedule and organize team meetings
- Coordinate with the project Evaluator to ensure access to relevant information

- Coordinate with team members to order supplies, book facilities, pay consultants, and other similar tasks
- Oversee the project's budget and coordinate with department's business office

Required:

- Master's degree
- 2 years' work experience in the area of sustainable agriculture, especially in the Midwest
- An equivalent combination of education and experience may also be considered; Bachelor's degree + 4 years of experience
- Excellent written and oral communication skills
- Ability to work with limited supervision
- Ability to work with interdisciplinary team

Additional information:

- This is a 5 year limited duration position through 12/2026. Continuation dependent upon additional funding.
- All new hires will be expected to follow Protect Purdue guidelines. To learn more, visit <https://bit.ly/3DH3z6f>
- Purdue will not sponsor an employment related visa for this position.
- A background check will be required for employment.
- FLSA: Exempt (Not Eligible for Overtime)
- Retirement Eligibility: Defined Contribution Waiting Period.
- Purdue University is an EOE/AA employer. All individuals, including minorities, women, individuals with disabilities, and veterans are encouraged to apply.

Apply at https://careers.purdue.edu/job/West-Lafayette-Project-Manager-IN-47906/799722500/?locale=en_US

5. Academic/Teaching Specialist, Urban and Regional Planning – Michigan State University

The Urban & Regional Planning program at Michigan State is looking to hire an Academic/Teaching Specialist: careers.msu.edu/en-us/job/507236/specialist-teachercontinuing?fbclid=IwAR0YVxgdiF8ZjTlTmlWrcUySSsxtm3bFiAZWbY0AzuailYZ4_6CG258XA3k

6. Editor, Journal of Rural Social Sciences

Editor of the Journal of Rural Social Sciences is one of the most important positions in the Southern Rural Sociological Association. The JRSS Editor Search Committee recommends the Editor to the SRSA Executive Committee. In order for the JRSS Editor Search Committee to

make an informed recommendation, the Committee requires that each applicant submit a completed proposal (see attached template) containing the following information:

- the applicant’s vision for the journal;
- personal background and qualifications;
- institutional support and capacity;
- proposed annual and three-year budget;
- an up-to-date Curriculum Vitae (no standard form is required); and
- name and contact information for two referees the committee may contact; and
- a letter of support from an appropriate local administrator (e.g. Department Chair, supervisor).

Applicants must use the proposal template provided and submit the proposal electronically. Submissions should be emailed to amcafer@olemiss.edu using the email subject line: “JRSS Editor”.

A letter of intent should be submitted as soon as possible. The full proposal must be submitted by November 30th, 2021. Proposal template can be found here:

<https://www.ruralsociology.org/assets/docs/JobPostings/JRSS%20Proposal%20Template.docx>

Funding Opportunities

1. **Michelle Woroz (mrw0016@auburn.edu) has two new grad student opportunities specific to stakeholder engagement on working landscapes.**

“I have 2 interrelated graduate research assistantships available, both involve community/stakeholder engagement and the co-development of knowledge. The 1st is a NSF NRT that is broadly described as climate resilience in which students learn how to engage with communities. The 2nd is a USDA NRCS Conservation Innovation Grant that involves stakeholder engagement surrounding “climate-smart” technologies.” See the flyers below.



FALL 2022 COHORT

NSF Research Traineeship

NATIONAL SCIENCE FOUNDATION FUNDED NRT PROGRAM ON

CLIMATE RESILIENCE

APPLY NOW!

NRT PROGRAM

- Coursework
- Interdisciplinary Research
- NRT Program Activities
- Internship
 - required for Ph.D.
 - optional for MS

The NRT trains the next generation of scientists in interdisciplinary, climate-related hazard & resilience science addressing natural & human systems, with the goal of increasing Southeast communities' resilience to climate change

- Out-of-state Tuition Fellowship
- In-state Tuition Fellowship

\$34K

UP TO 2 YEARS

- Portion of Student Services Fees Paid
- Funded & Unfunded Positions Available

Learn More!

OCT. 13TH and NOV 10TH@ 4 PM CT VIA ZOOM

<https://auburn.zoom.us/j/85639944123>



WHAT TO EXPECT

MS and PhD Trainees must be an accepted graduate student of Auburn University. Trainees will need to complete NRT specific coursework: Ph.D. 9hrs of core courses/ 6hrs of elective coursework or M.S. 6hrs of core courses/ 3hrs of elective coursework to compliment your home dept program. All Trainees should complete interdisciplinary research related to climate resilience, which can span an array of sectors (e.g., agriculture, ecosystems, human and social systems, hydrology, etc.), disciplines (e.g., geosciences, forestry, rural sociology, crop and soil science, civil engineering, agricultural economics, etc.), and can utilize a variety of methodological approaches (e.g., mathematical modelling, spatial science, field collection, social science methods, ect.). PhDs must complete an internship w/stakeholder groups, this is optional for MS students. Trainees are expected to participate in the NRT Activities e.g., workshops, meetings, seminars, summer immersion, etc. **We have fun together too!**

"I found my niche in the NRT program because of the opportunities it provides for diverse students like me. The interdisciplinary nature of this project excites me because I love hearing unique perspectives from other students."

- Ally Brown 2020 Cohort



We have funded and unfunded Trainees. Both are prestigious positions recognized as Trainees by the NSF and have the same expectations and qualify to participate in all aspects of the program. Both are eligible for departmental support from their home program in lieu of NRT funding. Funded candidates receive \$34,000 in stipends annually for up to two years. These trainees also qualify for the AU graduate out-of-state & in-state tuition waivers and a set amount of semesterly student fees are paid. Funded trainees must either be a U.S. citizen or permanent resident.

Funded Positions -Apply Now till Jan 10, 2022

Un-funded Positions -Apply Now till April, 2022

[Apply to Auburn's Graduate Program](#)

[NSF Research Traineeship \(NRT\) Application Form](#)

2021

GRADUATE STUDENT RESEARCH ASSISTANTSHIPS

ARE YOU CONSIDERING A GRADUATE DEGREE IN AGRIFOOD SYSTEMS?

Auburn University has Graduate Student Research Assistantships that provide field experience and the ability to shape an outreach project.

Join our dynamic team and become engaged in sustainable agriculture research focused on participation, engagement, and the co-development of science.

Work with a multidisciplinary team of cooperative extension specialists, faculty, graduate students, and farmers!

Improve your skills and become more marketable as a member of a USDA NRCS CIG funded research project.

Assistantships include tuition and a competitive salary.
Please send Resume/C.V. and unofficial transcripts to:

Michelle R. Worosz, mrw0016@auburn.edu

Professor of Rural Sociology

Department of Agricultural Economics and Rural Sociology
Auburn University

Teaching Resources

1. **“CRD 151 – Introduction to Mixed-Methods in the Social Sciences”** ([available here](#)), shared by NRRIG member Dr. Clare Cannon (cebcannon@ucdavis.edu)
2. **“Sociology 948: Special Topic: Anarchism, Ecology, and Governance”** ([available here](#)), class by Dr. Michael M. Bell and Dr. Loka Ashwood, syllabus shared by Student Representative John Canfield